



## **Job Task Analysis, Prompting and Fading Webinars**

Working successfully with students in transition requires skill. These webinars are designed to primarily assist teachers and paraeducators who work with students who are developmentally delayed or who have autism. Special education teachers and paraeducators will fine-tune their skills in reviewing jobs and creating a task analysis for that particular position. Once the tasks have been developed, prompting and fading must be implemented carefully so that the skills are learned by the student.

**The webinars are free and no registration is required.** The webinars will start at 3:30 p.m. and last about an hour each. One renewal unit will be offered for each live webinar. The webinars can be attended individually or the whole series. The webinars will be posted on the OPI Web site after the live webinar.

Questions regarding this series can be sent to Nikki Sandve at [nsandve@mt.gov](mailto:nsandve@mt.gov) or call (406) 444-0299.

### **March 29, 2011                      Job Task Analysis**

Learn how to break difficult jobs into smaller steps to help a student learn the task more quickly and thoroughly. Learning this can shorten the time required for job training or on-site instruction and ensures that all staff teach the job in the same way. Job Task Analysis makes life easier!

To join this webinar copy the web address below and paste it in your web browser.

<http://connect.opi.mt.gov/jobtask>

### **April 5, 2011                      Prompting and Fading – Part 1**

Join us for these webinars to learn and refine your skills in this area. Learn appropriate prompting skills that will encourage the desired response from a student and then learn how to fade the prompts as the student learns the skill. These skills can be used when teaching job skills and behavior skills.

To join this webinar copy the web address below and paste it in your web browser.

<http://connect.opi.mt.gov/prompting1>

### **April 27, 2011                      Prompting and Fading – Part 2**

To join this webinar copy the web address below and paste it in your web browser.

<http://connect.opi.mt.gov/prompting2>

## **Webinar Presenter**

Tim Riesen is the director of the Utah Supported Employment Project at the University of Utah's Department of Special Education. The project is designed to provide training and technical assistance to state, education, and non-profit agencies involved in providing community employment services to people with disabilities. Tim completed his education at the University of Utah where he specialized in transition, inclusive education, and community-based service delivery for individuals with moderate to severe disabilities. He has been subsequently involved in improving employment outcomes and improving access to inclusive education and employment services for people with disabilities. Tim has also worked as a secondary special educator and as a specialist in residential programs for individuals with autism and severe disabilities.

*The Montana Office of Public Instruction provides vision, advocacy, support, and leadership for schools and communities to ensure that all students meet today's challenges and tomorrow's opportunities.*